

Your final grade will be determined by your average course assignment grades.

We award our diplomas based on the average grades you achieve in your assignments.

- A Diploma with Distinction is awarded to you, if you have gained 'A' grades on average in all your assignments.
- If you obtain 'Bs' on average, you will get a Diploma with Merit.
- If you achieve 'Cs' on average, you get a Pass grade Diploma.
- And if you get a fail grade, you receive a Completion Certificate.

The table below shows the marking policy adopted by the Blackford Centre. To gain a diploma, you have to attain an A-C grade in all assignments. To help you gain your Diploma, you may re-submit any assignment which falls below a C grade. Any improved grade counts towards the Diploma.

| Mark | Standard attained | Indicated by | Command verbs |
|------|----------------------|---|--|
| A | Exceptional | All assessment criteria met. Demonstrates high level of creativity where relevant. Evidence of additional research is evident where applicable. Detailed and accurate answers given for the assignment brief. Clear and coherent writing style. High levels of presentation. Accurate spelling, punctuation and grammar. (This criterion should not be used to downgrade an assignment where English is not the learner's first language or where there are cultural differences). No inaccuracies. No adverse comments made by tutors. | Analyse Create Develop Evaluate Plan |

Marking grid

| В | Good | All assessment criteria met but some may lack evidence of a thorough answer. | |
|------|------|--|-------------------------|
| | | A few minor suggestions for improvement given by the tutor. | Assess Compare |
| | | Creative flair shown where relevant. | Consider Demonstrate |
| | | Accurate answers given for the assignment brief. | Explore |
| | | Generally clear and coherent. | Interpret Research |
| | | Mostly correct spelling, punctuation and grammar. (This criterion should not be used to downgrade an assignment where English is not the learner's first language or where there are cultural differences). | Summarise |
| | | Good level of presentation. | |
| | | Evidence of some additional research where applicable. | |
| С | Pass | Most assessment criteria met but these may lack evidence of thorough understanding. | |
| | | One or more assessment criteria not answered adequately. | |
| | | Some evaluative comments made. | |
| | | Some inaccuracies evident in work. | Discuss Describe |
| | | May lack clarity and organisation. | Explain |
| | | No evidence of additional research. | Identify |
| | | Used the content provided but lacks detailed answers. | Review Select |
| | | Spelling, punctuation and grammar are adequate. (This criterion should not be used to downgrade an assignment where English is not the learner's first language or where there are cultural differences). | |
| Fail | Poor | They have not met the standards required for a C grade. | N/A |
| | | Failing in several major aspects or an incomplete assignment. | |
| | | Limited assessment criteria met | |
| | | If a grade is below a C, then the student will fail the assignment. They should resubmit the assignment after reading tutor comments. Any improved grade counts towards the Diploma. | |